Texas Education Agency 2012-13 School Report Card CARROLL ACADEMY (101902103)

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus District State			Campus	District	State	
Attendance Rate (2011-12)	97.3%	95.5%	95.9%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.8	20.9	19.6
African American	1.0%	25.6%	12.7%	Grade 1	23.1	21.1	19.5
Hispanic	95.8%	70.1%	51.3%	Grade 2	21.4	20.5	19.4
White	1.9%	2.0%	30.0%	Grade 3	20.6	20.5	19.3
American Indian	0.1%	0.1%	0.4%	Grade 4	23.4	20.9	19.5
Asian	1.3%	1.3%	3.6%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	0.7%	1.8%				
Enrollment by Student Group							
Economically Disadvantaged	91.9%	84.8%	60.4%				
English Language Learners	71.9%	31.6%	17.1%				
Special Education	5.3%	6.9%	8.5%				
Mobility Rate (2011-12)	11.6%	22.7%	17.9%				

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	67.0%	64.1%	Total Operating Expenditures	\$5,359	\$7,816	\$8,276
	Instruction		Instruction	\$4,009	\$4,767	\$4,766	
				Instructional Leadership	\$83	\$103	\$119
				School Leadership	\$324	\$439	\$476
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.							

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CARROLL ACADEMY (101902103) ALDINE ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at	Phase-in 1	Level II or	Above (Sur	n of All Gra	des Tested)							
All Subjects	2013	77%	71%	59%	90%	58%	67%	*	88%	-	-	58%
2	2012	77%	72%	61%	78%	59%	83%	-	94%	-	*	60%
J J	2013	80%	72%	57%	*	55%	83%	*	*	-	-	56%
	2012	79%	72%	68%	100%	65%	100%	-	100%	-	*	67%
	2013	79%	75%	66%	*	66%	*	*	*	-	-	65%
	2012	77%	74%	56%	60%	54%	71%	-	100%	-	*	56%
Writing	2013	63%	53%	52%	*	51%	*	-	*	-	-	49%
	2012	67%	60%	58%	71%	57%	*	-	*	-	*	57%
STAAR Percent M	et or Excee	ded Progre	SS									
Reading	2013	62%	56%	42%	*	40%	*	-	*	-	-	n/a
Mathematics	2013	59%	54%	59%	*	59%	*	-	*	-	-	n/a
STAAR Percent Ex	ceeded Pr	ogress										
Reading	2013	15%	11%	9%	*	9%	*	-	*	-	-	n/a
Mathematics	2013	16%	11%	18%	*	20%	*	-	*	-	-	n/a
Progress of Prior	Year STAA	R Failers: P	ercent of F	ailers Pass	ing STAAR	Sum of Gra	des 4-8)					
Reading	2013	43%	37%	16%	-	16%	-	-	-	-	-	17%
Mathematics	2013	46%	43%	34%	*	35%	*	-	-	-	-	35%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.